



OFFICE OF PUBLIC INSTRUCTION

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Linda McCulloch
Superintendent

August 1, 2003

Advanced Placement
Intent to Participate

County _____ District _____ LE _____

School name _____

Total enrollment _____ Percent eligible for Free/Reduced Lunch _____
(Required information)

Advanced Placement courses currently offered at this school (by course name):

Total number of AP courses currently offered: _____

AP and Pre-AP Services Contingent on Funding. Services offered by the Office of Public Instruction are contingent upon receiving highly competitive federal funds under the Advanced Placement Incentive Program. Starting date of the project will not be before October 1, 2003.

Required Data on Individuals Taking AP Courses and Tests. Student survey forms will be sent to AP teachers in February. The anonymous questions will gather information on race, gender, ethnicity, English proficiency and socio-economic status for each student enrolled in an AP course (including online courses).

Intent submitted by: _____
Name Title

Please complete the following two pages.

I. Online AP and Pre-AP Courses

Please estimate the number of students that would take each online course.

Online AP and Pre-AP Courses Available

Number of Students	AP Course Name	Number of Students	Pre-AP Course Name
	AP Art History		Spanish I,II
	AP Biology		French I,II
	AP Calculus AB		German I,II
	AP Chemistry		English (I through IV)
	AP Computer Science A		Algebra I,II
	AP English Language & Comp.		Geometry
	AP English Literature & Comp.		Pre-Calculus
	AP Environmental Science		Earth Science
	AP European History		Biology
	AP French Language		Chemistry
	AP Macroeconomics (one sem.)		World History
	AP Microeconomics (one sem.)		American History
	AP Physics B		American Government
	AP Physics C		Civics
	AP Psychology (one sem.)		Computer Prgrmng. Basic
	AP Spanish Language		
	AP Statistics		
	AP U.S. Govt. & Politics (one sem.)		
	AP U.S. History		

NOTE: Online course providers understand that the federal notification of grant awards will not be released until October 1, 2003, at the earliest. They will try to schedule late start dates for students wishing to begin online classes the first semester.

II. AP and Pre-AP Institutes and Workshops

Please estimate the number of participants (teachers, administrators) that would attend the following in-service training offerings.

Summer AP Training Institute (2004)			
Indicate AP subject desired and number of participants for each:			
	#		#
	#		#

# Participants	Pre-AP Vertical Team Workshops
	Vertical Teams in Social Studies
	Vertical Teams in English
	Vertical Teams in Mathematics
	Vertical Teams in Studio Art
	Vertical Teams in Music Theory
	Instructional Leadership for Administrators (Vertical Teams)
	Pre-AP Classroom Strategies for Middle and High School Teachers
	English – Comedy and Tragedy
	English – Writing Tactics
	English – Passage Analysis and Essay Writing
	Mathematics - Writing and Analyzing Problems (formerly Building Success)
	Mathematics – Chance, Variability, Probability
	Mathematics – Analyzing and Describing Data
	Mathematics – Rate
	Mathematics – Accumulation
	Mathematics – Functions
	Social Studies – Writing Tactics
	Spanish – Reading
	Spanish – Literary Analysis
	Science
	Interdisciplinary English and Social Studies (formerly Building Success)

Please return this form no later than August 29, 2003, to:

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 Montana Office of Public Instruction
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